

LOS ANGELES UNIFIED SCHOOL DISTRICT

STEM Academy of Hollywood

**John E. Deasy, Ph.D**

Superintendent of Schools

**Tommy Chang**

ISIC Superintendent

**Paul Hirsch**

Principal



**Grading Scale**

|  |  |
| --- | --- |
| **Percentage** | **Letter Grade** |
| **100 – 90** | **A** |
| **89– 80** | **B** |
| **79 – 65** | **C** |
| **64 and below** | **F** |

**Medical Interventions**

**2014-2015**

**Ms. Chavez**

**STEM Academy of Hollywood**

***I. Course Overview***

Medical Interventions is a yearlong science lab course in which you will investigate the variety of interventions involved in the prevention, diagnosis and treatment of disease as you follow the lives of a fictitious family. Lifestyle choices and preventive measures will be emphasized throughout the course as well as the important role scientific thinking and engineering design play in the development of interventions of the future.

***II. Work Policy***

**1. School Planner**: Students are expected to use their student success plans to record necessary information.

**2. Absent from Class:** *You are responsible for any work missed when absent***.** To make up assignments when absent, first check the class website and/or classmates to see if you can complete the assignment(s) before returning to class. **Consult with your teacher the day you return to arrange due dates. Labs and project presentations cannot be made up!**

**3. Late Work:** Late work will only be acceptedfor full credit as a result of an excused absence. All other late work will not receive full credit.

***III.Grading Procedure***

1. Your grade will be determined by the accumulation of points. At the end of the twenty week period, the total number of points earned will be divided by the total possible points.

2. Grades will be given in the following areas: homework, classwork, participation, quizzes, lab work, tests, and projects.

3. Grades will be posted on the school website. You and your parents will be given online access to view grades.

***IV. Classroom Expectations***

**1. You will respect people and property!**

2. Getting to class on time means being in your seat before class starts.

3. You will always be prepared for class with a pen or pencil, planner, and notebook.

4. You are not to have any electronic devices (cell phones, iPods, headphones, etc.) out during class unless otherwise specified.

5. We expect you to use the bathroom facilities between classes. In an emergency, you will be allowed to use the restroom during the class period with the use of a bathroom pass. Please choose an appropriate time such as when you are working individually.

6. You will be respectful and courteous to substitute teachers. Remember that your behavior is a reflection of not only yourselves, but also of your teacher, school and community.

***V. Consequences for misbehavior***

1. Verbal Warning

2. Move to another seat or classroom (if appropriate)

3. Student conference

4. Phone call home

5. Parent conference

6. Sent to counselor/dean with a referral

**\*\* Severe misbehavior is subject to teacher’s discretion.**

***VI. Notebook***

You will be expected to keep a science notebook. You will need a 100-page **college** ruled composition notebook with a hard cover. The contents of your notebook will be kept in chronological order, beginning with this syllabus. **Most of your grade will be obtained through notebook checks.** Your notebook will include the following:

1. Notes

2. Homework & Warm-ups

1. Career Journals
2. Activities/Labs
3. Quizzes
* **Keep your notebook organized!**



***IX. A Final Note…***

At STEM, we strongly believe that **all** students are capable of high achievement and learn best when actively involved. We will provide many opportunities for you to work in group settings as well as individually. Cooperative and self-directed learning will be encouraged and supported.

***VII. Scholarly Integrity***

It is expected that the work students do will be their own. When students collaborate in groups, they are expected to discuss ideas and help each other to clarify their understanding of the concepts. Students may collect data together on labs, but all written answers should be the original thoughts of the student that reflect his/her individual understanding and knowledge. Copying someone else’s work is called **cheating** and is not allowed. Any instances of cheating will result in an immediate grade of zero (0) for that assignment work.

I am here to help you. Please let me know how I can best support you.

###### Melissa Chavez (323) 285-0584

Email: machavez715@gmail.com

My teacher website can be found at: <http://stemchavez.weebly.com/>

Click on “Melissa Chavez” and select “Honors Biology”